

# CATECHIST OBSERVATION/EVALUATION -- FORM ONE

Name of Catechist \_\_\_\_\_

Name of Supervisor \_\_\_\_\_

Date \_\_\_\_\_

Grade \_\_\_\_\_

Excellent	Good	Fair	Weak	<u>Content</u>
_____	_____	_____	_____	Does the catechist make it clear to the students what the purpose of this lesson is?
_____	_____	_____	_____	Do the students know the main theme?
_____	_____	_____	_____	Are most of the activities related to the theme and purpose?
_____	_____	_____	_____	Could you state the purpose of this lesson in one sentence?
_____	_____	_____	_____	Does the catechist often remind the students <u>why</u> they are doing an activity?
_____	_____	_____	_____	Does prayer have a central place in the lesson?
<u>Variety</u>				
_____	_____	_____	_____	Is there a variety of methods and activities used?
_____	_____	_____	_____	Do the students appear to be bored?
_____	_____	_____	_____	Is there enough time for <u>reflection</u> after an activity?
<u>Student Response</u>				
_____	_____	_____	_____	Do the students ask questions related to the theme?
_____	_____	_____	_____	Do the students listen to the teacher?

# CATECHIST OBSERVATION/EVALUATION -- FORM ONE

_____	_____	_____	_____	Does the catechist direct the students toward the key points?
				<b><u>Atmosphere and Relationships</u></b>
_____	_____	_____	_____	Is the atmosphere relaxed and pleasant?
_____	_____	_____	_____	Does everyone seem happy to be there?
_____	_____	_____	_____	Does the catechist call students by name?
_____	_____	_____	_____	Is any child ignored by the catechist?
_____	_____	_____	_____	Are there signs of caring?